

## State Suggested Kindergarten Curriculum Map

Standard	Objective	7 (weeks 19-21)	8 (weeks 22-24)	9 (weeks 25-27)	10 (weeks 28-30)	11 (weeks 31-33)	34-36	
Standard 1 Number Sense	Identify	Read, write, represent, 1-1 correspondence: 0-20		Read, write, represent, 1-1 correspondence: 0-30			Year End Review	
	Relationships	Compare same, fewer, more						
		Estimation using multiples of ten						
		Ordinals 1-10						
		5 and 10 as part-whole relationships						
		Compose Decompose to 20		Compose Decompose to 30				
	Model	Describe and illustrate joining and separating sets up to 10						
Standard 2 Algebra	Sort and Classify	Describe and sort by multiple attributes						
	Patterns	Extend simple patterns with numbers and shapes			Growing Patterns with numbers			
Standard 3 Geometry	Geometric Shapes		Investigate spheres, cubes, cones		Combine shapes to create 2-D objects			
	Spatial Relationships	Positional words above, below, near, far, between						
Measurement	Measureable Attributes	Clocks, calendars, day, week, month		Money Identification				
		Days, weeks, months						
Data Analysis	Collect and Organize Data	Gather and Organize Data						

This guide is **not** meant to replace the Core. The intent of the guide is to provide a suggested pacing sequence. Major topics are listed within the guide; the Utah State Core Curriculum should be referred to while planning instruction.

